

COMENIUS 2010: "TOGETHER FOR A CREATIVE WORLD"

DEADLINES:

- 1 November - create your WEB PAGE – send the link.

- 1 November – send the information about one winter custom or tradition from your country (the info may be: a written text, a video, a link for a webpage, etc.)

- 15 November - CD with the PRESENTATION of the school and town (max. 3 min for each presentation) — upload on your webpage

- 20 November – each school makes a proposal for the EMBLEM of the project

- 21-30 November – each school sends its VOTE for the best emblem (send the vote on simonaberghin@yahoo.com) _

- by the end of November – “Autumn colours” trip

- 1 December – choose your MASCOT – upload on your webpage

- 1 December - the emblem that is the WINNER will be posted on the common webpage of the project.

- by the end of December – “Winter holiday in Europe” SHOW

- by the end of December – upload the VIDEO CARD on your webpage and send POSTCARDS to each partner school

- 28 February – 4 March – PROJECT MEETING in Spain, Villafranca de los Barros

P.S. Please respect the deadlines that we established!

SUMMARY OF THE PLANNED PARTNERSHIP

Taking into account both the specific of the coordinating institution and the importance of the non-formal education, the purpose of the partnership is to offer the youth a series of efficient ways of spending their free time, of developing their imagination and making them familiar with the cultural thesaurus and the European values.

The final product of the project will be a festival, where all the partner schools present a musical, whose theme is "Together for a creative world."

Folk dances, video images, music, stories and legends, art, touristic and cultural objectives will be presented during the musical in an attractive way. The participant children collect all the necessary information they need for making the M-script, exchange information with their foreign partners, write the script and stage it, and at the end of the festival, each school will present its show.

So, all the activities described below represent a part of the final purpose of the project.

This project encourages the exchange of ideas, knowledge or customs through creative activities such as: writing, painting, visual arts, music, theatre, dance, web design.

OBJECTIVES

- stimulate creativity and innovation
- promote the students and the entire community an opportunity of developing a positive attitude for other races, cultures and religions which form UE
- develop ITC advantages as an effective and efficient way of transmitting ideas, opinions and knowledge
- get familiar with the basic norms of virtual communication
- develop critical thinking by searching, selecting and organizing pieces of information that refer to the chosen theme
- include in the project the disadvantaged members of the school community
- develop the writing, reading and communicative abilities in a foreign language
- familiarize children with team work
- help children rediscover their country
- collaborate with children and teachers from other countries
- develop new pedagogical methods that involve creative arts (theatre, dance, music, visual arts, plastic arts)

WORK PROGRAMME and RESULTS

1. October 2010

Project meeting – ITALY. Meeting the project coordinators, assigning the terms and the activities for the project's first year, establishing the means of communication.

- > *The participant teachers will establish relationships of friendship and come in touch with various educational systems from different parts of Europe.*

2. October 2010

Forming the project team. The web page creation and the making of the e-mail addresses. Children will create and send to the partners a CD presenting their school and town and also a chosen mascot and emblem which will be printed on their materials.

- > *Establish inter-human contacts between the students and the partner teachers. The students and teachers have the chance to improve their knowledge about the way of communicating by e-mail, searching information on the Internet or making Web pages.*

3. November 2010

"Discover Europe" activity on autumn. "Autumn colours" trip across the country in order to collect materials for the "Discover Europe" activity. Collecting informative material about: history, geography, legends, folklore, traditions.

- > *"Autumn colours"*

Children get used to team work, are motivated to learn how to use text editing programs, how to process images or videos and get accustomed to scientific research: collecting and selecting information for the making of the CD.

4. December 2010

"Winter holiday in Europe" Christmas show. The teams will make a video card, will collect and stage some winter customs from the partner countries. The show is a way of disseminating the activities that take place in the first 3 months of the project.

- > *"Winter holiday in Europe" Christmas show. Children and teachers get used to team work and learn how to process images or videos. Final products: Video Christmas card, "Winter holiday in Europe" Christmas show, CD with the show.*

5. **January - February 2011**

Discover Europe" activity on winter. "Winter colours" trip across the country in order to collect materials for the "Discover Europe" activity. Collecting informative material about: history, geography, legends, folklore, traditions.

- > *"Winter colours" Children get used to team work, are motivated to learn how to use text editing programs, how to process images or videos and get accustomed to scientific research: collecting and selecting information for the making of the CD.*

6. **February 2011 Project meeting – SPAIN.**

The project teams meet in order to analyse the first three activities of the project and define the following steps in its development.

- > *Analyse the previous activities and discuss the ones to follow.*

7. **March - April 2011**

Discover Europe" activity on spring. "Spring colours" trip across the country in order to collect materials for the "Discover Europe" activity. Collecting informative material about: history, geography, legends, folklore, traditions.

- > *"Spring colours" Children get used to team work, are motivated to learn how to use text editing programs, how to process images or videos and get accustomed to scientific research: collecting and selecting information for the making of the CD.*

8. **May - June 2011**

Discover Europe" activity on Summer. "Summer colours" trip across the country in order to collect materials for the "Discover Europe" activity. Collecting informative material about: history, geography, legends, folklore, traditions.

- > *"Summer colours" Children get used to team work, are motivated to learn how to use text editing programs, how to process images or videos and get accustomed to scientific research: collecting and selecting information for the making of the CD.*

9. **June - July 2011 "Discover Europe" Project meeting - SCOTLAND.**

Both teachers and students participate at this meeting. They will make a presentation CD of the project's partner countries from a tourist's point of view, on the basis of the CDs made by each school in October-June.

- > *Final product: Tourist guide of the partner countries involved in the project.*

10. September 2011 Project meeting – TURKEY.

The coordinating teachers meet in order to establish the activities for the second year of project.

- > *Establish the activities for the second year of project*

11. October – December 2011

“Continue the story” activity. Each team begins a traditional story and according to a diagram sends it to a partner to be continued but eventually finished by the team which started it. Each school will publish an illustrated book with the stories.

- > *"Continue the story" The publication of an illustrated and audio book containing all the stories will motivate students to learn how to use text editing programs or process images. Both students and teachers will improve their knowledge of English.*

12. January 2012

"Continue the story" carnival. Each partner will organize a carnival with the characters from the stories in the book.

- > *Final product: a carnival with all the characters from the "Continue the story" book.*

13. February – May 2012

Preparing “Together for a creative world” festival. This period is dedicated to the writing and staging of the script based on the materials collected by every partner during the project. The materials are the same, but the creativity is a plus.

14. June 2012 Project meeting – ROMANIA

“Together for a creative world” festival. The partner schools will present a musical in an attractive and original manner including dance, videos, music, stories or art collected throughout the project.

- > *Final product: the Festival, a CD with the festival. The students, teachers, parents and other members of the community will get in touch with other cultures, ways of life, traditions and customs.*

- > *An exhibition containing all the final products from the activities comprised in the project.*

"Together for a creative world" exhibition. Each team will have its own corner equipped in order to display their materials which should reflect the work during the project (final products, images/videos or crafts).

DISTRIBUTION OF TASKS

Each partner has the following:

1. Individual tasks:

- to respect the schedule of the project activities
- to form the project team
- to create e-mail addresses for each team member
- to create the team's web page
- to choose the mascot and the emblem
- to make video postcards and to provide information about a holiday custom
- to write scripts for the shows
- to organize and to go on the trips in their own country as well as to help students in the scientific research and in the making of the CD about their own country
- to translate the CD and to make the audio book
- to organize the carnival
- to communicate all the time with the project partners
- to disseminate the project activities and results

2.Common tasks:

- to participate in the project meetings
- to exchange information for the activities and the project products.
- to make the CD entitled "Discover Europe"
- to write stories for the book entitled "Our stories"
- to organise the festival entitled "Together for a creative world"

3. Project coordinator's tasks:

- makes sure that the partners respect the scheduled activities
- creates the web page of the project
- hosts "Together for a creative world" festival