

INGLÉS – SEGUNDO DE BACHILLERATO

PROGRAMACIÓN CURSO 2.014 – 2.015

I.E.S. EL BROCENSE

PROGRAMACIÓN.

Manual recomendado:

ACCESS 2 (Ed. Pearson Longman). ISBN: 978-84-983-7477-3

Los alumnos matriculados en este nivel se examinarán de los siguientes contenidos:

1ª EVALUACIÓN

Reading:

- Comprehension questions
- Mahatma Gandhi (Strategies: key phrases, unfamiliar words)
- Multiple-choice questions
- Enter the Pleasure Machine (Strategies: continue reading)

Grammar:

- Simple and continuous tenses (present and past)
- Perfect tenses
- Future forms
- Modals and modal perfects
- Gerunds and infinitives

Vocabulary:

- World conflicts
- Talking about holidays

Pronunciation:

- / / / /
- / /
- / /
- / / / /

Writing:

- An opinion essay
- Connectors
- An informal letter
- Giving news, information and detail.

Word building

- Negative prefixes
- False friends
- Nouns from verbs
- Adjectives from nouns

Listening and Speaking

- A questionnaire
- Giving a talk about Gandhi
- A radio interview
- Talking about the perfect holiday

2ª EVALUACIÓN**Reading:**

- Sentence completion
- Friends (Strategies: topic sentences, key phrases, unfamiliar words)
- True or false questions
- Reporting crimes (Strategies:beginnings and endings of paragraphs, predicting the content, understanding references)

Grammar:

- Defining relative clauses
- Non-defining relative clauses
- Exclamations
- The passive voice
- Verbs with two objects

- Other passive structures
- *Have / get something done*

Vocabulary:

- Personality
- Appearance
- Street crimes
- Words related to crime

Pronunciation:

- / / / /
- / / / /
- / / / /

Listening and speaking:

- A conversation
- Talking about solutions to problems
- Short dialogues
- Describing a picture

Writing:

- A description of a friend
- Adverbs and adjectives
- A summary
- Paraphrasing

Word building:

- Adverbs from adjectives
- Adjective order
- Make and do

3ª EVALUACIÓN

Reading:

- Rewriting sentences
- Parents on strike (Strategies: beginnings and endings of paragraphs, unfamiliar words)
- Synonyms
- Alice's Adventures in Wonderland (Strategies: establishing the situation, unfamiliar words)

Grammar:

- Reported speech: statements, questions and commands
- Reporting verbs
- *Too/enough*
- Conditional clauses
- Expressing contrast, purpose and consequence
- Clauses of cause and effect

Vocabulary:

- School rules
- Regulations in public places
- Blog it!
- Writing for communication

Pronunciation:

- Rhythm and sentence stress
- Intonation
- The sounds / / and / /
- Homophones

Listening and speaking:

- A talk:: factual information

- Talking about school rules
- A description of a special day
- Talking about a special day in your life

Writing:

- A for and against essay
- Connectors
- A blog
- Tips to make your blog a success

Word building:

- Adjective + preposition
- Verb + preposition
- Phrasal verbs

NOTAS ACLARATORIAS

La duración de las pruebas de la primera y segunda evaluación será de 90 minutos. Los alumnos tendrán 120 minutos para realizar la prueba final.

La recuperación de la primera y segunda evaluación se hará en el momento de la prueba final. Habrá distintos apartados que se corresponderán con los contenidos de las tres evaluaciones.

