



Erasmus Charter for Higher Education 2014-2020

Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

Program	The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)*
Action	Erasmus Charter for Higher Education
Call	2014
Deadline for Submission (dd-mm-yyyy)	15/05/2013 12:00 midday Brussels time.
Application language	EN
Correspondence Language	EN

246685-LA-1-2014-1-ES-E4AKA1-ECHE-1

Applicant's previous EUC number (if applicable):

246685-IC-1-2008-1-ES-ERASMUS-EUCP-1

Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): ES

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

Erasmus Policy Statement translation language (if applicable): EN

Acknowledgement of receipt

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to check successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If by the second week after the deadline, the application has not been listed on the website, the applicant should contact the EACEA (e-mail: EACEA-ECHE@ec.europa.eu).

* COM(2011) 788 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0788:FIN:EN:PDF>)



Applicant Organisation

A.1. Applicant Organisation

PIC, if available. Cf. Application manual	0
Full legal name (official name in latin characters)	INSTITUTO DE EDUCACIÓN SECUNDARIA "ÁGORA"
Full legal name (English name)	SECONDARY SCHOOL "ÁGORA"
Acronym	I.E.S. "ÁGORA"
Erasmus code (e.g. F PARIS33) - if available	E CACERES02
Address (Nº, street, avenue, etc.)	C/ LIMA S/N
Country	España
Region	EXTREMADURA
Post code	10005
City	CÁCERES
Website	http://iesagora.juntaextremadura.net

A.2. Legal Representative

Title	PROFESOR
Gender	Male
First Name	RAMÓN
Family Name	GÓMEZ PESADO
Position	DIRECTOR
E-mail	ies.agora@edu.juntaextremadura.net
Telephone (including country / area codes)	+ /34 /927006716
Address (nº, street, avenue, etc)	CALLE LIMA S/N
Country	ES, España
Post code	10005
City	CÁCERES

A.3. Coordinator

Title	PROFESOR
Gender	Male
First Name	JOSÉ MARÍA

Family Name	RODRÍGUEZ FERNÁNDEZ
Department	DEPARTAMENTO DE INFORMÁTICA
Position	PROFESOR
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Telephone (including country / area codes)	+ /34 /927006716
Address (nº, street, avenue, etc)	C/ LIMA S/N
Country	ES, España
Post code	10005
City	CÁCERES

Statistics

The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.

For the academic year 2012-2013:

Total number of students enrolled in all degree programmes offered by your institution (data from official HEI register)

Short cycle:	388.0
1st Cycle:	0.0
2nd Cycle:	0.0
3rd Cycle:	0.0

Number of staff (Equivalent full-time)

Teaching:	44.0
Administrative:	2.0

Number of degree courses on offer

Short cycle:	18.0
1st Cycle:	0.0
2nd Cycle:	0.0
3rd Cycle:	0.0

STUDENTS (academic year 2011-2012)

1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)

Number of outgoing study mobility students (Erasmus and/or others): to participating countries	9.0
Number of outgoing study mobility students (Erasmus and/or others): to non-participating countries	0.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to participating countries	9.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to non-participating countries	0.0
Number of study mobility students (Erasmus and/or others): from participating countries	2.0
Number of study mobility students (Erasmus and/or others): from non-participating countries	0.0

2. International Degree Students (students enrolled for a full degree programme with foreign nationality or having completed a foreign previous degree)

Number of foreign students, if applicable: from Participating countries	0.0
Number of foreign students, if applicable: non-participating countries	0.0

3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with foreign previous degree) involved in double/multiple/joint degrees:

Number of Local students, involved in Double/multiple/joint degrees	0.0
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Number of international students, involved in double/multiple/joint degrees

0.0

ACADEMIC STAFF (academic year 2011-2012)

All types of Erasmus staff mobility (for periods between 2 days and 2 months) for teaching and training purposes

Number of outgoing academic staff to participating countries

0.0

Number of incoming academic staff from participating countries

0.0

COOPERATION (academic year 2012-2013)

HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2012/2013: European and International HEI Agreements / Consortia / Networks

Number of Erasmus interinstitutional agreements:

0.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from participating countries

0.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from non-participating countries

0.0

Total number of consortium agreements for double/multiple/joint degrees:

0.0

Of these, percentage of the consortium involving non-participating countries

0.0

European and International Education and Training Projects with contracts running in 2012-2013 (e.g.: Lifelong Learning Programme, Erasmus Mundus or Tempus)

Number of projects as coordinator:

0.0

Number of projects as partner:

0.0

Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2012-2013)

Number of staff at the central level:

0.0

Number of staff at the Faculty/School/Department Level:

0.0

C1. General Organisation

Please describe the structure at your institution for the implementation and organisation of European and international mobility (division of tasks, operational and communication methods). (max. 1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

En nuestra institución y desde el equipo directivo se nombró un coordinador Erasmus que, puesto en contacto con los jefes de Departamento de las distintas familias profesionales coordina, junto a los tutores encargados de la formación en Centro de Trabajo de nuestros alumnos, la realización de las prácticas en el extranjero bajo el proyecto Erasmus. La página web del instituto donde se encuentran los detalles de contacto es www.iesagora.juntaextremadura.net

C2. Fundamental Principles

By applying for the Erasmus Charter for Higher Education my institution will:

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds. ☒

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent). ☒

Please explain the academic credit system and the methodology used to allocate credits to the different course units followed by your students abroad. (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

En el momento en que , por decisión unánime del Coordinador Erasmus y los tutores de la formación en centros de trabajo, se decide que el alumno realizará el período de prácticas en el extranjero, comienzan los contactos con la empresa del país que recibe a nuestros alumnos para concretar el seguimiento académico con las funciones que el alumno llevará a cabo en la empresa, las horas que debe realizar y que culminarán con el APTO en el módulo de formación en centros de trabajo, reflejado en el acta final de evaluación. La dirección web, donde se recoge esta información es www.iesagora.juntaextremadura.net

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities. ☐

C3. When Participating in Mobility Activities - Before mobility

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow. ☒

Provide guidance to incoming mobile participants in finding accommodation. ☐

Please explain if all courses taught at your institution are described in the Course Catalogue and in which languages. (max. 500 characters)

In addition, please provide the direct web link to your Course Catalogue:

Al tener alumnos de Ciclos Formativos de Grado Superior en la modalidad de prácticas, no tenemos catálogos de cursos que ofrecer, sino la Relación de Empresas en el Extranjero donde los alumnos pueden realizar el módulo de la Formación en Centros de Trabajo. Esta relación se encuentra publicada con la antelación suficiente para ser consultada por nuestros alumnos en la página web www.iesagora.juntaextremadura.net y es, a su vez, facilitada por el coordinador Erasmus.

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants. ☒

Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility and/or learning agreements in case of traineeships (work placements). (max. 1000 characters)

El acuerdo establecido en nuestro caso es el acuerdo del convenio marcado por Erasmus entre la empresa y el instituto. En nuestro caso concreto, las modalidades de intercambio así como sus objetivos de aprendizaje varían en función de las empresas a las que nuestros estudiantes acudan. Por ese motivo, un acuerdo tipo es adaptado a cada situación en función de la titulación de partida de nuestros estudiantes, estableciendo con claridad los objetivos de aprendizaje, tipo de actividades a realizar y las responsabilidades institucionales de nuestro centro y la empresa de acogida.

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency. ☒

Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)

If possible, please provide the direct web link for your language policy:

Durante todo el curso, el coordinador Erasmus explica con detalle las condiciones del intercambio, el funcionamiento de las empresas y les habla del correcto proceder en un puesto de trabajo que van a desempeñar en un país que no es el suyo propio. Les habla de las ventajas e inconvenientes, destacando la positividad con la que deben embarcarse en una actividad que les reportará innumerables beneficios. Para conseguir el nivel adecuado del conocimiento de la Lengua y Cultura nuevas, el coordinador se asegura de que los alumnos adquieran a través de los Departamentos lingüísticos de la Institución, un nivel apropiado del idioma para desenvolverse e integrarse con facilidad en el país de acogida.

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants. ☒

Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants. ☒

Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants. ☒

C4. When Participating in Mobility Activities - During Mobility

Ensure equal academic treatment and services for home students and staff and incoming mobile participants. ☐

Integrate incoming mobile participants into the Institution's everyday life. ☐

Have in place appropriate mentoring and support arrangements for mobile participants. ☐

Please describe mentoring and support arrangements for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)

Aunque todavía no recibimos alumnos de otras instituciones de Educación Superior, el trato que dispensaríamos a los alumnos que vinieran, en su caso, sería exactamente igual que el que dispensamos a nuestros propios estudiantes. Lo mismo que deseamos para nuestros alumnos en otros países haremos en nuestra institución con los que vengan. Ya explicamos anteriormente nuestra labor desde la coordinación Erasmus en cuanto a la ayuda de todo tipo que ofrecemos a nuestros alumnos. Nuestra preocupación para que su adaptación fuera sea un éxito es algo que siempre tenemos presente. Además de, al menos, una visita en sus puestos de trabajo, mantenemos un contacto permanente con ellos y las empresas durante todo el periodo que dura la movilidad.

Provide appropriate linguistic support to incoming mobile participants.

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Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period. (max. 500 characters)

If possible, please provide the direct web link for your language policy:

Aunque todavía no recibimos alumnos de fuera, nuestra política de lengua sería procurar facilitar la asistencia a clase de lengua española en nuestra institución para proveer a los alumnos de un nivel adecuado del conocimientos de nuestro idioma, que les ayude a desenvolverse mejor en nuestro país y su puesto de trabajo, enriqueciéndose más y mejor de la cultura nueva en que se impregnan. La página web: www.iesagora.juntaextremadura.net

C5. When Participating in Mobility Activities - After Mobility

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.

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Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

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Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)

In addition, please provide the direct web link for this recognition procedure:

Actualmente, los alumnos que van fuera a la realización de la Formación en Centros de Trabajo cumplimentan unos partes de seguimiento diarios, validados por sus tutores en las empresas con las tareas que desarrollan cada día, así como los documentos que se generan de evaluación del módulo de Formación en Centros de Trabajo. Al finalizar el período, la empresa envía a nuestra institución un certificado resumen con las tareas realizadas, con el visto bueno del tutor de empresa, reconociendo íntegramente al alumno los logros conseguidos con sus tareas. En el caso de alumnos que nos llegaran a nuestra institución, seguiríamos una política igual. La información se encuentra en www.iesagora.juntaextremadura.net

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

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Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

☐

Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. 750 characters)

Una vez que los alumnos han realizado su período de práctica cursando el módulo de la Formación en Centros de Trabajo en el extranjero, demuestran a los futuros alumnos que se beneficiarán del proyecto Erasmus, sus experiencias y logros alcanzados. En la página web del Centro www.iesagora.juntaextremadura.net se encuentran algunas de estas experiencias. En cuanto a la movilidad de personal docente, todavía no hemos realizado ninguna. En el momento en que se realizaran, sin duda alguna, se reconocería su labor y públicamente nos explicarían sus logros a toda la comunidad educativa.

C6. When Participating in European and International Cooperation Projects

Ensure that cooperation leads to sustainable and balanced outcomes for all partners.

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Provide relevant support to staff and students participating in these activities.

☐

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Programme. (max. 750 characters)

Todavía no tenemos ningún proyecto de cooperación internacional con otras instituciones. De momento nos atenemos a los convenios directos con las empresas bajo las directrices que vienen marcadas en el Proyecto Erasmus.

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

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C7. For the Purposes of Visibility

Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website.

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Promote consistently activities supported by the Programme, along with their results.

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Erasmus Policy Statement (Overall Strategy)

D. Erasmus Policy Statement (Overall Strategy)

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission. ☒

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Translation language [EN]

The European Erasmus Programme gives us a great opportunity to offer our students from higher-level vocational training the possibility to study the module "Work Training" in European enterprises. In order to find the enterprises, the strategy used is based on using the networking capacities of our educational staff building on a prior identification of those key companies according to our educational priorities. Building on previous positive relationships, we enhance new partnerships with enterprises that carry out their professional activities on management, information technology and trade, areas that correspond to our educational programmes that we offer to our students. The Erasmus coordinator and headmaster assure the suitability of the host enterprise analyzing the suitability of the company and the student, setting the objectives, tasks and functions to be performed and maintaining a permanent contact during the training takes place. We started by choosing geographically Lisbon, in Portugal, being part of a cross-border cooperation's with our region and Portugal. There have been already several programmes of mobility of students in Portugal and achievements have been very satisfactory so far, for both our students and the host companies. The next step was to find companies in the UK, specially in London where we started with a student but that it has extended to 3 new mobilities this year and one more in the city of Washington. In addition to that, this year, thanks to direct contacts with our teachers and staff from France, we are making all arrangements for future business relationships in French and Irish enterprises, where students will conduct the module "WorkTraining". One of the main objectives of our institution is to look for possibilities to do internships abroad, so our students can improve their skills, their knowledge and competences at the workplace outside their local environment. That way, we encourage a personal and professional enrichment during this stay, which will allow our young professionals to make use of their rights of free movement and mobility, facilitating the exchange of experiences and relations between countries of the European Union. All this will become European citizens qualified to meet any challenge that comes their future. We want our students to understand that in tough times, we must be prepared for gathering entrepreneurship skills getting adequate levels in both language learning and development of professional knowledge and skills with which they can respond to any future requirement. We believe that preparing a highly qualified young people that complement their education undertaking their practice module "Work Training" in European companies will enable them to become, in turn, future European citizens tolerant, supportive and prepared to implement the objectives of the Europe that looks to Horizon 2020.

Original language [ES]

En nuestro proyecto Erasmus de Europa se nos brinda la gran oportunidad de ofrecer a nuestros estudiantes de los ciclos formativos de grado superior la posibilidad de cursar el módulo de la Formación en Centros de Trabajo en empresas europeas. La estrategia utilizada para buscar dichas empresas es desplegar opciones de contactos a través del personal de la comunidad educativa unido a una previa identificación de aquellas empresas clave de acuerdo a nuestras prioridades educativas. Basándonos en relaciones positivas previas, las nuevas alianzas con otros países nos proporcionan los contactos de empresarios que dirigen empresas que tienen que ver con la administración, la informática y el comercio, que son las familias profesionales a las que pertenecen los ciclos formativos que cursan nuestros estudiantes. El coordinador Erasmus y el director del centro se aseguran de que las empresas vayan a resultar una experiencia positiva analizando la idoneidad de la empresa y el estudiante, estableciendo los objetivos, tareas y funciones a realizar, manteniendo un contacto permanente a lo largo de todo el periodo que dure la formación en centros de trabajo. Comenzamos eligiendo geográficamente la ciudad de Lisboa, en Portugal, por ser un lugar de colaboración transfronteriza con nuestra región. Ya se han realizado varias movilidades de alumnos con Portugal y los logros conseguidos son muy satisfactorios, tanto para nuestros alumnos como para las empresas de acogida. El siguiente paso ha sido localizar empresas en el Reino Unido, concretamente comenzamos en Londres, donde iniciamos las Prácticas con un alumno y este año contamos con 3 movilidades nuevas, y una más en la ciudad de Washington. Además, este curso, a través del contacto directo con nuestros profesores y profesores de Francia, estamos haciendo preparativos para las futuras relaciones con centros y empresas francesas e irlandesas, donde nuestros alumnos llevarán a cabo la Formación en Centros de Trabajo. Los objetivos principales que busca nuestra institución al realizar prácticas en el extranjero, es que nuestros estudiantes mejoren sus competencias participando, con sus conocimientos y habilidades, en el funcionamiento de las empresas fuera de su entorno local. De esa manera fomentamos el enriquecimiento personal y profesional durante esta estancia, que permitirá que nuestros jóvenes profesionales hagan uso de sus derechos de libre circulación y movilidad, facilitando el intercambio de experiencias y las relaciones entre países de la Unión Europea. Todo ello les convertirá en ciudadanos europeos cualificados para afrontar cualquier reto futuro que se les presente. Queremos que nuestros estudiantes vean que en tiempos difíciles, debemos estar preparados para el emprendimiento consiguiendo unos niveles de habilidades adecuados tanto en el aprendizaje de idiomas como el desarrollo de destrezas y conocimientos profesionales con los que puedan dar respuesta a cualquier exigencia futura. Debemos buscar como principal objetivo de nuestra institución, formar jóvenes preparados y altamente cualificados que complementarán su educación práctica con la realización del módulo de la Formación en Centros de Trabajo en empresas europeas que les convertirán, a su vez, en futuros ciudadanos europeos tolerantes y solidarios, preparados y con visión de futuro para implementar los objetivos de la Europa que mira al Horizonte 2020.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Translation language [EN]

Currently, our primary objective focuses on offering the opportunity to our students to undertake the training period "Work Training" in an enterprise abroad. However, we would be willing to develop joint programmes should the opportunity be presented.

Original language [ES]

En estos momentos, nuestro objetivo prioritario reside en ofrecer la posibilidad de cursar el módulo de la Formación en Centros de Trabajo en empresas en el extranjero. No obstante, estaríamos dispuestos a organizar programas educativos conjuntos si la oportunidad se presenta.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [ES]

Teniendo como contexto el proceso de Bolonia y el Programa Erasmus, nuestro centro cree en la necesidad de promover el desarrollo de profesionales con un alto nivel educativo lo que jugará un papel crucial en el desarrollo personal y el crecimiento económico ya que estarán mejor cualificados para llevar a cabo los objetivos de Europa 2020. Nosotros vamos a utilizar esta oportunidad de movilidad para fomentar la calidad y la educación de nuestros estudiantes ofreciéndoles la oportunidad de desarrollarse en un contexto de internacionalización en empresas de distintos países de la Unión Europea. En varios documentos de reflexión y en múltiples informes a nivel europeo, se ha identificado vacío entre las necesidades de educación y las de mercado. Este vacío se describe responsable de un menor crecimiento de la competitividad en Europa. Resolver esta brecha implica construir el puente necesario que orienta los programas educativos a las necesidades requeridas por el mercado laboral, ayudando a nuestros estudiantes a convertirse en una fuerza de trabajo competente, capaz de hacer frente y adaptarse a necesidades futuras. Nuestra estrategia y los objetivos educativos ya llenan este vacío en nuestra región gracias a la coordinación entre los programas educativos y las necesidades del mercado laboral. Nuestro centro se encarga de sistematizar la promoción de formación práctica en el módulo de trabajo que ofrece a nuestros estudiantes una experiencia de primera mano, complementando sus habilidades en el lugar de trabajo. Dar a los estudiantes la oportunidad de desarrollar parte de estos conocimientos, destrezas y competencias en un entorno diferente en el extranjero promueve su futura integración e inclusividad en la Unión Europea, a la par que promueve la estrategia de internacionalización de nuestro centro. Además, este proceso proporciona a nuestros estudiantes habilidades y conocimientos adicionales transferibles que les animarán a promover una mayor colaboración e intercambio de experiencias una vez que entran en el mercado laboral. Invertir en la educación es clave y refuerza nuestro capital humano. No sólo buscamos el aumento de la calidad y competitividad de nuestros estudiantes, sino también esperamos estar en condiciones de ofrecer este tipo de programas de movilidad a más y más estudiantes cada año. Ofrece la oportunidad de la movilidad a nuestro centro ayuda a mejorar nuestras redes educativas y demuestra que los mecanismos de financiación europea son eficaces para potenciar las oportunidades de educación superior, facilitando la cooperación y el intercambio de conocimientos y la promoción de la excelencia en la educación.

Translation language [EN]

In the context of the Bologna Process and the Erasmus Programme, we believe in the need to promote a high qualified professional workforce that will play a crucial role in personal development and economic growth by better realising the objective of Europe 2020. Should this opportunity of mobility will be brought to us, we will use it to foster the quality and education of our students offering them the opportunity to develop themselves in an internationalised context in enterprises in different countries of the European Union.

There has been an identified gap and mismatch between the education and market needs, which has been hugely described in several EU discussion papers as a lag of Europe's growth and competitiveness. Solving this gap implies building the necessary bridge that orients the educational programmes to the required needs of the labour market, enabling our students to become a competent workforce able to cope and adapt to future needs. Our educational strategy and objectives already bridge this gap thanks to the coordination between our educational programmes and the analysed labour market needs and consequently realized by promoting the Training on Job module that gives our students a first-hand experience complementing their skills at the workplace. Giving our students the opportunity to develop part of these knowledge, skills and competences in a different and foreign environment is promoting their future integration and inclusiveness in the EU while realising the internationalization strategy of our centre. Furthermore, this process equips them with additional skills and transferable knowledge that will encourage them to promote a better collaboration and sharing of experiences once they enter into the labour market. Investing in education is key and enhances our human capital. Not only we are looking at increasing the quality and competitiveness of our students but we are also hoping to be in the position to offer this kind of mobility programmes to more and more students every year. Offering this opportunity of mobility to our centre helps enhance our educational networks and proves the effective funding mechanism that EU puts in place to boost higher education opportunities, facilitating cooperation and knowledge exchange and promoting excellence in education.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

E

Endorsement of the application

I, the undersigned, legal representative of the applicant institution,

certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;

agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;

agree to the publication of the Erasmus Policy Statement by the European Commission

Place: CÁCERES

Name: RAMÓN GÓMEZ
PESADO

Date (dd/mm/yyyy): 10/05/2013

☒ *I have read and accept the Privacy statement*



Original signature of the legal representative of the Institution (as identified in section A.2 above)



Original stamp or seal of the Institution