

# I.E.S RODRÍGUEZ MONINO

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**High  
School  
Profile**



# THE SCHOOL

I.E.S. Rodríguez-Moñino is a public high school which offers the official educational services required by the Spanish Government Public Educational System:

- 4 years of Compulsory Secondary Education (12 - 16 years)
- 2 years of Bacaulaureate Education (16 - 18 years)

It also provides the possibility to attend 2 years of Intermediate and Higher Vocational Training in the fields of Photography and Sound Equipment Technical Treatment and Processing, as a complement or alternative path to the 2 years of Bacalaureate education.

Our school is also an accredited Cambridge Examination Centre

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**Head school principal:**  
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**Joint head staff:**  
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IES  
**Rodríguez Moñino**  
Badajoz, Badajoz



# ENROLLMENT

**809**  
ENROLLED IN  
OUR SCHOOL

A total of 809 students are currently enrolled in our school: 512 in Secondary Education, 192 in the two modalities of Bacalaureate Education (Humanities and Science) and 105 in the Vocational Training courses.

**512** Secondary Education  
**192** Bacalaureate Education  
(Humanities and Science)  
**105** Vocational Training  
(Image and Sound)



**100 %**  
PASSED THE EBAU (OFFICIAL  
SPANISH UNIVERSITY  
ACCESS TESTS) 2021-2022

80 students enrolled in the second year of Bacalaureate Education during the 2021-22 academic year took the school-leaving exam that gives them access to University studies and all of them passed the test.

**Our motto**  
**Education gives you freedom:**

ENJOY IT!

# MAIN EDUCATIONAL GUIDELINES

## OBJECTIVES

The main objectives of our school is to provide our students with a high-level educational framework which makes them feel confident to face the possible challenges in later stages of their higher education and enables them to achieve their goals in their future professional life.

Our educational project is based on an increasingly active and participative teaching methodology, by means of which, our teachers can bring out a more than satisfactory academic performance in our pupils, offering them the necessary tools to develop their potential in the ever-changing educational landscape.

## GLOBAL ENVIRONMENT

We believe that a change in mindset must be brought about regarding the process of education in a global environment. For that reason, we have promoted an international approach in the number of activities in which our school has been involved in recent years, such as the participation in international Comenius and Erasmus + Projects, joint ventures with other schools in the European Union, international exchanges with American high schools, immersions courses and cultural trips abroad.

On the other hand, our school is open to the new kind of methodology that the current technological society is bringing along. That's why we enhance innovative projects that allow us to meet the requirements of today's society, adapting our methods and resources to keep pace with it.



## Multilingual

OUR STUDENTS ALSO STUDY FRENCH OR PORTUGUESE AS 3RD LANGUAGES

# CO-EDUCATION

Co-education means to educate everyone equally, no matter their gender. In this high school, we have a sexism-free education that gives the same opportunities to boys and girls so that they can develop properly and equally their aptitudes and capacities.

We don't just do a couple of activities over the course of the year, we go even further and use it as the central axis of education, checking all the texts, language, and possible stereotypes that might cause some inequalities among different genders.

We've also done multiple activities and projects over the years to underline the importance of equality in our society.



# RODRÍGUEZ MOÑINO PROJECTS

## Ongoing Projects

- CITE - a technological collaborative project.
- CITE. STEAM- an innovative project-based learning project applied to statistics and economy.
- Digital Natives Forum- an innovative technological guidance in digital practice.
- RadioEdu "Radio Moñino"- An open space for students and teachers to air media projects.
- eScholarium Program- a way to make curricular contents dynamic for students.
- Librarium Program - an innovative idea to bring books out of the library by means of creative projects.
- Drama: Romeo and Juliet

## International Projects

- ERASMUS+ with the project "Think Global, Support Local". In coordination with schools from France, Germany, Italy and Croatia.
- Our school as Ambassador School to the European Parliament.
- Balmis Project - an interdisciplinary project based on the Royal Philanthropic Vaccine Expedition commonly known as Balmis Expedition. A joint project with the European School in Brussels.
- International School Exchange with Ashland High School in Wisconsin, USA.
- Field studies immersion course in Juniper Hall, Surrey, England.
- Cultural trips to London, Paris, Lisbon and Rome.

## Innovation Projects

- United Nations Model - a project emulating the United Nations official protocol and fostering the students' capacity of arguing and reaching consensus on an international ground, provided by the issues to be dealt with, which have been chosen by the students themselves who represent the international delegations taking part in the sessions.
- Virtual sports Underground- a database creation project to visualize the possibilities to do physical exercise in the city of Badajoz in an interactive environment.



Click on the icon to learn more

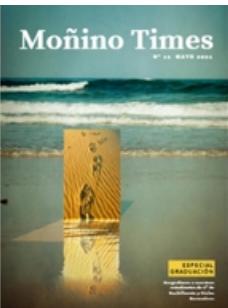
# RODRÍGUEZ MOÑINO PROJECTS

## School Projects

- Bilingual Program- the possibility of offering a CLIL (Content and Language Integrated Learning) methodology approach to our students in the 4 years of Secondary Education, encompassing the subjects of Geography and History, Science, Music, Economics and Photography Processing.



- eRedes Project- an interdisciplinary project to bring together the collaboration of different departments at school.
- Library Project- an approach to the process of learning based on creative reading activities.
- Moñino Choir - The opportunity to take part in a musical experience to develop our students' artistic talents.
- Moñino Times Magazine- a school magazine which was born together with the Bilingual Program featuring contents in English, French, Portuguese and Spanish.
- Competences Debate - an innovative education project to enable students to take part in national and international debates resembling the European Union political practice.



Click on the icon to learn more